

HE BECAME MOTIVATED & WILLING TO LEARN

meet

LISA LICHTENSTEIN

Lisa Lichtenstein is a Licensed Marriage and Family Therapist in private practice in Santa Monica, and a Clinical Director at a special education school in Los Angeles.

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kebbi

- *lisa lichtenstein*

takeaways

- the child had a natural and immediate connection with the HomePal robot
- resistant avoidant behavior transformed into motivation and a willingness to learn

ABOUT LISA LICHTENSTEIN

Lisa Lichtenstein is a Licensed Marriage and Family Therapist in private practice in Santa Monica and a Clinical Director at a special education school in Los Angeles. As clinical director, she has continued to work with ASD and special abilities students. Since she's integrated Robot-Assisted Instruction (RAI) into her treatment interventions, she's observed significant progress with her clients. Lisa Lichtenstein has been working with the ASD population since her undergraduate years at UCSB, with a renowned Autism clinician and researched published author. With over 20 years of experience, she has noticed a progressive shift in her cliental upon utilizing RAI in her practice.

THE CHALLENGE

Pre-RAI, a boy with ASD, who we will call E, displayed resistant behavior, refusing to engage in activities, refusing to make eye contact, and displaying overall detached and disinterested behavior toward Lisa and classical treatment interventions.

HOW MOVIA HELPED

Upon integrating RAI as the primary treatment intervention tool, E transformed in the first session with the Kebbi HomePal robot. Lisa remarks, "He took immediate interest in Kebbi and asked it, through his AAC device, several questions." Through the multi-speech field, Lisa programs the customized communication that the robot speaks. Lisa states, "I answered E's questions to allow the robot to engage in conversation with E. It's as if I, as a therapist, had a flashlight illuminating inside the beautiful mind of E. He played piano for the robot and explained that he wanted to play in a band and already had a name chosen for the band. He spoke more to Kebbi in one lesson than he spoke with me over several years. The rapport he developed with Kebbi was immediate: it's as if something in his mind naturally synced with the robot, a natural and immediate connection."

Over 6 weeks, E had made profound progress working with Kebbi: "He generalized the fond rapport toward the robot onto me, as well as family members, as he invited me as his guest to his school award ceremony. E and I built a rapport in 6 weeks, which was more effective and trusting than the several years I knew him pre-RAI. In addition, E replaced his resistant avoidant behavior pre-RAI with motivation and willingness to learn lessons using RAI, including speech, social skills, games, and communication; all of [these] new behaviors, including rapport, social skills, and motivation to learn new skills, naturally generalized onto me and others in his life."

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